

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<i>Please note: We found that the standard ASA and STA swimming awards were not sufficiently flexible to allow our students to progress through the scheme and did not reflect the significant progress that they were making during their swimming lessons. To this end we have created our own 'Jellyfish' scheme with 5 levels that show progression in the main swimming skills even when the student is severely restricted by their disability.</i>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
1a. Set up Daily Mile Course around the school	Book Sports Marking Company to mark outside a Daily Mile Course	£1000 carried over Quoted £1000 Playground Marking Company agreed to come in – awaiting suitable time. Unable to happen due to Covid	Increased opportunities for physical development of our students.	Wake and Shake is implemented into the school timetable regularly.
1b. Develop Sensory / Interactive Sports	Explore possibility of interactive PE walls/sound beams to promote inclusive and interactive Sensory UV to Sensory Classes Introduce Sensory Ultra Violet Sports to wider school UV Club to continue on Monday after school	£15000 carried over Explore for sensory projector / dome / activities to transfer visual stimulus to the wall and floors (Being researched	Invited a sensory specialist to discuss the possibility of developing our sports hall into a sensory arena	Maximum participation for sports specific sensory PE experiences. UV Module embedded in sensory classes Trialled sensory adaptations to more sports such as hockey, table cricket and boccia.

		through M. Whitlock)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
<p>2a. Whole School Sports Events</p> <p>National School Sports Week – having a whole week off school timetable dedicated to sport for all students.</p>	<p>Raise profile of PE across the school through varied events, opportunities and competition to allow students to have new experiences.</p> <p>Research different events/ sports and opportunities. Think about links with the curriculum.</p> <p>Due to Covid – S Higgins made a video each day that was posted to students at home and on social media platforms.</p>	£0 not allocated due to Covid	<p>Places sport on the whole school agenda and allows all students to celebrate each other's successes throughout the week.</p> <p>Pupils value the importance of sport and physical activity.</p>	<p>Continue with School Sports Week</p> <p>Create links with Coaches, companies and new experiences. Here opportunities to create school club links and provide exit routes for pupils out of school.</p> <p>Places sport on the whole school agenda and allows all students to celebrate each other's successes throughout the week.</p> <p>Aim to inspire students to attend new sports clubs in and out of school.</p>
<p>2b. Whole School Sports Events</p> <p>National Boccia Day</p>	<p>Raise profile of PE across the school through varied events, opportunities and competition to allow students to have new experiences.</p>	£0	<p>Photos on school website, VEC Life magazine and social media platforms.</p> <p>All students in the school participated in an intra sports competition where all students participated within their classes.</p>	<p>After school Boccia Club on Thursdays.</p> <p>Tuesday/Thursday lunch Boccia Clubs</p> <p>County Boccia Champions through the School Games festival.</p>

				<p>Attended South West England Boccia Championships.</p> <p>SEN League Boccia champions through hosted event.</p> <p>Sports Leaders led a boccia event with students from Bishop Aldhelms School</p>
2c. Whole School Sports Events Active Minutes Competition	Encourage classes to participate in Daily Active Minutes where they record the accumulative minutes their students were active	£0	Trophy awarded to winners Photos, VEC Life magazine, web and social media reports	<p>Increased participation in Daily Minutes where students were more active, particularly in wake and shake activities.</p> <p>Awarded in sports assembly</p>
2d Whole School Events Sports Relief	<p>Sports Relief event where all students participated in The Sports Relief Mile.</p> <p>Students were encouraged to walk, stand, and cycle if they can. As well as using their own wheelchair to participate.</p>	£0	<p>Photos on school website, VEC Life magazine and social media platforms.</p> <p>All students in the school participated in an intra sports competition where all students participated within their classes.</p>	<p>Increased emphasis on linking Daily Active Minutes and Wake and Shake – reinforcing existing ideology of being as physical as we can. S Students were more active, particularly in wake and shake activities.</p> <p>Commitment from school to have sporting events and going off timetable.</p>
2e. Introducing mindfulness activities to wider school -	<p>Whole School Approach Friday Sessions</p> <p>Invite sensory PMLD classes to Friday yoga sessions through Whole School Approach funding.</p>	Whole school approach funding.	<p>Photos on school website, VEC Life magazine and social media platforms.</p> <p>Each sensory class had 3 lessons each with Yoga Coach J Edney.</p>	Opportunities for staff to implement Yoga/Body Awareness into curriculum time.

2f. Reporting of Sport through the school website and social media	Regular sporting updates via newsletters, radio, websites and social media.	£0	<p>Regular updates to highlight the success of our students and their achievements to be celebrated.</p> <p>Introduced a football chat show with students to promote their views on football and improve confidence in talking to others.</p> <p>S Higgins provided weekly sessions via You Tube to promote PE during Lockdown.</p> <p>S Higgins approached from National Oak Academy to produce a block of lessons nationally.</p> <p>S Higgins approached from The Activity Alliance to introduce inclusive indoor PE activities for learners nationally.</p>	<p>Regular updates through website and social media. Promotes the good work of the school to the community.</p> <p>S Higgins provided weekly sessions via You Tube to promote PE during Lockdown.</p> <p>There are a bank of online sports resources that are now available to use at home for families.</p> <p>S Higgins approached from National Oak Academy to produce a block of lessons nationally.</p> <p>S Higgins approached from The Activity Alliance to introduce inclusive indoor PE activities for learners nationally.</p>
2g – Remote Learning	S Higgins provided weekly sessions via You Tube to promote PE during Lockdown.	£0	<p>S Higgins provided weekly sessions via You Tube to promote PE during Lockdown.</p> <p>https://www.youtube.com/channel/UCYQBpbwHdfoKPrZu9qu0Ujg</p> <p>S Higgins approached from National Oak Academy to produce a block of lessons nationally.</p> <p>https://classroom.thenational.aca</p>	<p>S Higgins provided weekly sessions via You Tube to promote PE during Lockdown.</p> <p>There are a bank of online sports resources that are now available to use at home for families.</p> <p>S Higgins approached from National Oak Academy to produce a block of lessons nationally.</p> <p>S Higgins approached from The Activity Alliance to introduce inclusive indoor PE activities for learners nationally.</p>

			demy/specialist/subjects/physical-development/access-points/building-understanding/units/target-sports-games-9a02 S Higgins approached from The Activity Alliance to introduce inclusive indoor PE activities for learners nationally. https://www.youtube.com/watch?v=O38EdKxUl1Y https://www.youtube.com/watch?v=xxrv5wqCXMI https://www.youtube.com/watch?v=rFm8ERneoW4&t=5s https://www.youtube.com/watch?v=sRtefMzmRd8 https://www.youtube.com/watch?v=VcQoW5AIS80&t=4s https://www.youtube.com/watch?v=tG65B-i0HLs https://www.youtube.com/watch?v=2eqZWK3pqZw	Activity Alliance to introduce inclusive indoor PE activities for learners nationally.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
3a. Training and CPD to further develop knowledge and understanding of staff in a variety of sports/activity areas.	<p>Lifeguard training for PE staff</p> <p>During Lockdown PE staff members completed The Open University online free sports courses</p>	<p>Funded</p> <p>£0</p>	<p>Qualified lifeguards to facilitate swimming</p> <p>Increased confidence of staff through online learning</p>	<p>Qualified life guard =s to enable swimming to happen for students</p> <p>Enhanced opportunities for students as a result of extra staff training.</p> <p>Trained staff to lead inset, when required to other members of staff throughout the school.</p>
3b Attendance at county wide sporting networks	<p>SH an active member of The Dorset Headteachers Alliance for Physical Education</p> <p>SH a member of the School Games Local Organising Committee (LOC)</p> <p>SH a member of the planning team for the Active Dorset PE Conference.</p>	<p>£0</p>	<p>Regular attendance to meetings (1 per term) where SH is included as the special school representative on the panel</p> <p>SH presented at Dorset PE Conference. He delivered school inset on inclusive sporting opportunities and discussed the inclusive work completed by Victoria Education Centre.</p> <p>S Higgins awarded the Active Dorset Inclusive Project Award from for the 2019 Whole School National School Sports Week</p>	<p>Victoria Education Centre are represented at County wide sporting events and initiatives.</p> <p>There is an increased voice of sports opportunities for students with SEND in the county. <i>See 5f – Inclusive School Games Project – forged from these meetings</i></p> <p>S Higgins awarded the Active Dorset Inclusive Project Award from for the 2019 Whole School National School Sports Week</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
4a – Cross Reference 1b. Develop Sensory / Interactive Sports	<p>Explore possibility of interactive PE walls/sound beams to promote inclusive and interactive</p> <p>Sensory UV to Sensory Classes</p> <p>Introduce Sensory Ultra Violet Sports to wider school</p> <p>UV Club to continue on Monday after school</p>	<p>£15000</p> <p>Explore for sensory projector / dome / activities to transfer visual stimulus to the wall and floors</p> <p>(Being researched through M. Whitlock)</p>	<p>Invited a sensory specialist to discuss the possibility of developing our sports hall into a sensory arena.</p> <p>Need to install lighting, rewiring etc.</p> <p>Project suspended due to Covid – looking at more interactive options such as Sound Beam, Virtual Reality and Interactive Walls.</p>	<p>Maximum participation for sports specific sensory PE experiences.</p> <p>UV Module embedded in sensory classes</p> <p>Trialled sensory adaptations to more sports such as hockey, table cricket and boccia.</p>
4b – Lunchtime Extra-Curricular Sporting Opportunities	Extensive Sports Clubs available every lunch	£0	<p>Students attend clubs from 12.30 – 1:15.</p> <p>Monday – Table Top Games</p> <p>Tuesday – Neon Hockey / Boccia</p> <p>Wed – Multi Sports</p> <p>Thursday – Boccia</p> <p>Friday – Football</p>	Increased opportunities for students to play on a recreational level or competitive level
4c – After School Extra-Curricular Sporting Opportunities	Extensive Sports Clubs available evenings a week.	£0	<p>Students attend clubs from 12.30 – 1:15.</p> <p>Monday – Athletics</p> <p>Tuesday – Multi Sports</p> <p>Thursday – Boccia</p> <p>Friday – Table Cricket</p>	Increased opportunities for students to play on a recreational level or competitive level

4d New Sensory PE Lunch Club for PMLD Students	New club available to PMLD students on a Tuesday Lunch.	£0	<p>Able to continue to work on skills acquired from PE.</p> <p>A new club for sensory students – opportunities for these students to attend sporting clubs.</p>	<p>Able to continue to work on skills acquired from PE.</p> <p>A new club for sensory students – opportunities for these students to attend sporting clubs.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
5a. Enter Dorset School Games Activities	Entered: Nov 2019 - Boccia – won both competitions at QE School and progressed to South West Finals.	£0	Photos, reports for website, social media and VEC Life Magazine.	Continue with After School Boccia Club. Introduce Boccia at lunch on a Thursday in a Multi-Sport Environment. Awarded School Games Achievement and Recognition Award as Gold, Silver, and Bronze was cancelled due to Covid.–
5b. Enter National Governing Body Sports Events	Entered: Sept 2019 - National Boccia Day – Students participated in an event off timetable. Nov 2019 – Dorset School Games Winners Feb 2020 – South West Boccia Finals Feb 2020 – Hosted Dorset Table Cricket Championships – winners April 2020 – South West Table Cricket Finals – Exeter – cancelled due to Covid	£0	Photos, reports for website, social media and VEC Life Magazine.	Had intra class competitions with each other as well as within each class.

5c. Enter SEN League.	SH is part of the organising committee for the SEN League in partnership with AFC Bournemouth and Bournemouth University. Hosted Boccia, Kurling and Table Cricket	£0	Photos, reports for website, social media and VEC Life Magazine.	Sustained regular participation for our students
<i>5d – Cross Reference with 2a-2d Whole School Events</i>				
5e. Create new sporting links with new schools.	Jan 2020 – Bishop Aldhelms Primary School brought some students to our school for a sports taster session, led from our sports leaders.	£0	Photos, reports for website, social media and VEC Life Magazine.	Sustained regular participation for our students Opportunities to develop leadership through teaching inclusive sports
5f – Inclusive School Games Project	A new project to promote inclusive competitive opportunities with School Games.	£0	VEC planned and hosted through collaboration with Dorset School Games Officers an inclusive sporting event for SEND students across the county. A sporting festival enabled maximum opportunities for SEND	A new event that will enable inclusive sporting opportunities be on the Dorset sporting calendar. New sporting opportunities out of school.

			<p>students across the county as well as students from our school.</p> <p>SH collaborated with B. Amos from Bournemouth University who brought students from their work experience Relays team to support events.</p> <p>Initially planned a multi sports weekend festival with Bournemouth University on to develop more sporting opportunities out of school. Unfortunately due to Covid this was not possible.</p>	
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