



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>1 pupil</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>1 pupil</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>0 pupils</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? <b>Yes- WATSU implemented this academic year from last years budget</b>	Yes
<i>Please note: We found that the standard ASA and STA swimming awards were not sufficiently flexible to allow our students to progress through the scheme and did not reflect the significant progress that they were making during their swimming lessons. To this end we have created our own 'Jellyfish' scheme with 5 levels that show progression in the main swimming skills even when the student is severely restricted by their disability.</i>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1a. Set up Daily Mile Course around the school	Book Sports Marking Company to mark outside a Daily Mile Course	Quoted £1000 Playground Marking Company agreed to come in – awaiting suitable time.	Photos, reports for website, social media and VEC Life Magazine.	Wake and Shake is implemented into the school timetable regularly.
1b. Daily Active Minutes Competition	Encourage classes to participate in Daily Active Minutes where they record the accumulative minutes their students were active	Trophies donated	Trophy awarded to winners Photos, VEC Life magazine, web and social media reports	Increased participation in Daily Minutes where students were more active.  Awarded in sports assembly
1c. Wake and Shake Opportunities	Students and staff are to be involved in the daily Welcome /Wake and Shake programme: Walking/ Riding or taking part in the Wake and Shake programme which will be offered 5 days a week.		Photos, reports for website, social media and VEC Life Magazine.	Ensure students continue to have opportunities to be physically active each day through an exciting wake and shake programme.

1d. Explore interactive opportunities for students to record their active minutes/miles via a 'tap card'	<p>Meet with Intelligent Health Dorset about Beat the Street technology.</p> <p>Meet with Active Dorset about options.</p> <p>Meet with school ICT Department to discuss the viability.</p>	Free Beat the Street Sessions	Photos, reports for website, social media and VEC Life Magazine.	Students participated in Beat the Street
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2a. Sports Week – having a whole week off school timetable dedicated to sport for all students.	<p>Raise profile of PE across the school through varied events, opportunities and competition to allow students to have new experiences.</p> <p>Research different events/ sports and opportunities. Think about links with the curriculum.</p>	Funded elsewhere	<p>Photos, reports for website, social media and VEC Life Magazine.</p> <p>Successful Sports Week</p> <p>24 different activities for the whole school</p>	<p>Create links with Coaches, companies and new experiences. Here opportunities to create school club links and provide exit routes for pupils out of school.</p> <p>Brief SLT/Governors about work achieved within the Sports Premium. Set up a meeting in the summer term.</p> <p>Places sport on the whole school agenda and allows all students to celebrate each other's successes throughout the week.</p> <p>Aim to inspire students to attend new sports clubs in and out of school.</p>

2b. Introducing mindfulness activities to wider school.	<p>Liquid Vibrations in swimming to enable calming activities for students.</p> <p>Update Liquid Vibrations CPD if necessary</p> <p>Set up an after school Yoga and Body Awareness Club.</p>	<p>Cost of Liquid Vibrations CPD if needed</p> <p>Cost of Yoga Instructor. Yoga to start in July 2019 – taster – funded through whole school approach funding</p>	Photos, reports for website, social media and VEC Life Magazine.	<p>Mindfulness activities embedded into whole school curriculum.</p> <p>Invite students on a rolling programme to after school Yoga/Body Awareness Club. Implement Yoga/Body Awareness into curriculum time.</p>
2c. Opportunities for students to move out of their chairs.	<p>Work with physiotherapists, occupational therapists and other support staff to enable opportunities for students to move out of their chairs.</p> <p>Explore the Move Programme at Wyvern School, Weymouth.</p> <p>Explore Rebound Therapy Training</p> <p>Time to research alternative movement opportunities</p>	Cost of training	Photos, reports for website, social media and VEC Life Magazine.	<p>Opportunities created for all students to be physically active during lessons.</p> <p>If allowed students to be moving or stretching (if out of their chairs). Increased dialogue with therapies team to facilitate this.</p>
2d. Reporting of Sport through the school	Regular sporting updates via newsletters, radio, websites and social media.	Possible cost of resources	Regular updates to highlight the success of our students and their achievements to be celebrated.	Regular updates through website and social media. Promotes the good work of the school to the community

2e. New PE Information Board	Have an information board outside the sports hall to let students know of lessons, achievements, extra-curricular clubs, numbers attending clubs and other messages.	£200	Instant PE information for students to access on a daily basis.	A visual way to keep students and staff informed.
2g. Sports Celebration Assembly	Have three celebration assemblies (one a term) to celebrate students sporting achievements.	£0	Trophies, certificates given out.	Places sport on the whole school agenda and allows all students to celebrate each other's successes.  Places sport on the whole school agenda and allows all students to celebrate each other's successes.
<i><b>Cross Reference - Please see Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></i>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3a. Training and CPD to further develop knowledge and understanding of staff in a variety of sports/activity areas.	Book PE Staff onto training courses to enhance confidence and skills.	£50 spent as courses were free  A.Dougal & D.Cook Handball  N. Bennett – Active Literacy and Maths	New sports up and running  Handball in Sports Week	Enhanced opportunities for students as a result of extra staff training.  Trained staff to lead inset, when required to other members of staff throughout the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
4a. Introduce a variety of new sporting opportunities for students  <i>Cross Reference 3a. – Training &amp; CPD</i>	Research and implement new sports into existing curriculum	Cost of equipment and training if needed.	Photos, reports for website, social media and VEC Life Magazine.	Football Club regular on Friday Lunch



4b. Develop Sensory / Interactive Sports	<p>Explore possibility of interactive PE walls/sound beams to promote inclusive and interactive</p> <p>Sensory UV to Sensory Classes</p> <p>Introduce Sensory Ultra Violet Sports to wider school</p> <p>UV Club on Monday after school</p>	<p>£15000 to save for sensory projector / dome / activities to transfer visual stimulus to the wall and floors</p> <p>(Being researched through M. Whitlock)</p>	<p>Photos, reports for website, social media and VEC Life Magazine.</p>	<p>Maximum participation for sports specific sensory PE experiences.</p> <p>UV Module embedded in sensory classes</p> <p>Trialled sensory adaptations to more traditional sports such as hockey.</p>
4c. Introduce Football	<p>Set up a lunch Friday Football Club</p> <p>Explore possibility of a football fixture with other schools.</p> <p>Create link with Dorset FA</p> <p>Create link with AFC Bournemouth</p>	£0	<p>Photos, reports for website, social media and VEC Life Magazine.</p>	<p>Regular attendance of at least 20 students each Friday.</p> <p>March 2019 - Dorset Children's Foundation launched a football club after school on Wednesday afternoons for disabled children in the county</p>
4d. Introduce Power Chair Football	<p>Explore possibility of purchasing (and maintaining) power chairs to our school.</p> <p>Create link with Dorset FA</p> <p>Create link with AFC Bournemouth</p>	£1000 (funded elsewhere)	<p>Photos, reports for website, social media and VEC Life Magazine.</p>	<p>Power chair sporting festival to be arranged for Oct 2019 with partners of the school</p>

4e. Snooker Club	Thursday Lunch – snooker has been introduced where it is ran by 6 <sup>th</sup> Form Students for our younger students	£0	Photos, reports for website, social media and VEC Life Magazine.	Regular Thursday Club  Introduced into school Table Top Sports Curriculum for all students.
4f – Tennis Coaching throughout the year.	Friday Afternoon LEAP Sessions available to students	£0 - Paid previous year	Photos, reports for website, social media and VEC Life Magazine.	Regular Friday Afternoon Sessions in LEAP.
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
5a. Enter Dorset School Games Activities	Entered:  Nov 2018 - Boccia – won both competitions at QE School and progressed to South West Finals.	£0	Photos, reports for website, social media and VEC Life Magazine.	Continue with After School Boccia Club.  Introduce Boccia at lunch on a Thursday in a Multi-Sport Environment.  Awarded School Games Gold award – An assessed national kitemark to identify the effectiveness of the PE provision at our school.

5b. Enter National Governing Body Sports Events	<p>Entered:</p> <p>Sept 2018 - National Boccia Day – Students participated in an event off timetable.</p> <p>Nov 2018 – Dorset School Games Winners</p> <p>Feb 2019 – South West Boccia Finals</p> <p>March 2018 – Hosted Dorset Table Cricket Championships – winners</p> <p>April 2019 – South West Table Cricket Finals - Exeter</p>	£0	Photos, reports for website, social media and VEC Life Magazine.	Had intra class competitions with each other as well as within each class.
5c. Enter SEN League.	<p>SH is part of the organising committee for the SEN League in partnership with AFC Bournemouth and Bournemouth University.</p> <p>Entered:</p> <p>Nov 2018 – Table Cricket – Won the mini competition.</p> <p>Jan 2019 – Indoor Curling hosted at VEC</p> <p>March 2019 – Indoor Curling hosted at VEC</p>	£0	Photos, reports for website, social media and VEC Life Magazine.	Sustained regular participation for our students

5d. Create new sporting links with new schools.	Oct 2018 – Longfleet Primary School brought some students to our school for a sports taster session, led from our sports leaders.	Cost of cover if needed	Photos, reports for website, social media and VEC Life Magazine.	Sustained regular participation for our students Opportunities to develop leadership through teaching inclusive sports
5e Intra School Sports Competitions	Set Up: Snooker League  Boccia League – first happened in National Boccia Day.  Daily Active Minutes – Each class have filled in the table – prize awarded in sports assembly	£0	Photos, reports for website, social media and VEC Life Magazine.	Sustained regular participation for our students Opportunities to develop leadership through teaching inclusive sports  Daily Active Minutes – Each class have filled in the table – prize awarded in sports assembly
		£350 spent £15,000 carried over for sensory sports project  £1000 carried over for developing markings		