

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,112.63

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £9869.34		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £9869.34	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>Provide our students with the opportunity to become independent through a broad PE curriculum and integrated swimming opportunity.</p> <p>Provide ‘active areas’ allowing students to access regular physical activity in an engaging environment.</p> <p>Provide students with structured physical activity daily.</p>	<ul style="list-style-type: none"><li>- Investment made into pre-formal and ASD PE curriculum to enable <u>ALL</u> students the ability to access and develop through Physical Education.</li><li>- Sensory Corridor</li><li>- Reintroduced lunchtime PE timetable. Students all have the opportunity to attend a 30 minute structured sports session daily.</li></ul>	£9869.34	<ul style="list-style-type: none"><li>- Enhanced curriculum opportunities. Lessons adapted to meet the needs of a changing student population. Introducing new equipment and physical activity opportunities to spark the curiosity of students.</li><li>- Students are eager to engage in extracurricular and lunchtime opportunities. Socialising with peers and enjoying PE together.</li></ul>	<ul style="list-style-type: none"><li>- Monitor physical activity levels and identify initiatives to further increase daily physical activity levels.</li><li>- Identify potential opportunities for daily mile course to become a permanent pathway at Victoria.</li><li>- School Councillors to survey students, aiming to increase the variety of clubs on offer.</li></ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£0</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Use PE and sport to enable the development of life skills that are transferable across curriculum areas, wider school and beyond.</li> <li>- Use PE and sport to develop the whole child - linking to Thinking ME, Social ME and Physical ME.</li> <li>- Use whole school events and external visitors to engage and raise attainment in PE.</li> <li>- Ensure PE and school sport is present around the school (assemblies, notice boards, school website, school newsletter, and social media).</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce Youth Sports Trust My Personal Best programme in school.</li> <li>- Develop sports leaders to increase whole school links and provide opportunities for students to lead.</li> <li>- SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>- Personal Development (Physical Skills, Thinking Skills, Social Skills and Personal Skills).</li> <li>- PE and school sport to have a high profile and be celebrated across the school – SMSC.</li> <li>- Students learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</li> </ul>	<ul style="list-style-type: none"> <li>- MyPersonalBest training for PE team.</li> <li>- Identify the positive impact that PE and School sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.</li> <li>- Review PE Development Plan, Whole School and PE policies.</li> <li>- Use PE Meeting to review, evaluate and plan for the next academic year.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£0</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise the quality of learning and teaching in PE and school sport by providing a broad, balanced and inclusive PE and School sport provision (within and beyond the curriculum) to raise pupil attainment.	<ul style="list-style-type: none"> <li>- Provide opportunities for staff to access CPD opportunities.</li> <li>- Use specialist coaches and providers for team teaching and staff training to increase knowledge and confidence of delivering PE.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Increase staff knowledge and understanding.</li> <li>- More confident and competent staff evidenced through feedback and lesson observations.</li> <li>- More sustainable workforce including the development of young leaders in KS4 and Post-16.</li> <li>- Development of a more inclusive, engaging and structured PE curriculum that inspires and engages all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Department meetings</li> <li>- Quality assurance of department</li> <li>- Lesson observations</li> <li>- Partnership with SGO and local community clubs.</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £4255.37	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure our school are providing activities that are accessible and engaging for the most able and least able students at our school.</p> <p>Provide opportunities to take part in a diverse range of school sport through extra-curricular, competitions and events.</p> <p>Develop opportunities for pupils to access community sport in order to</p>	<p>Ensure activities are accessible and engaging to enhance student's experience of Physical Education.</p> <p>Review extra-curricular and lunchtime clubs through School Council.</p> <p>Develop partnerships with sporting organisations/companies to provide appropriate extra-curricular sporting opportunities to</p>	<p>£3555.37</p> <p>£0</p> <p>£700.00</p>	<p>Purchase of Sensory and Gross Motor Skills Circuit equipment. Enabled a new range of lessons to be delivered and target the varied and changing needs of our student population.</p> <p>Reintroduction of extra-curricular and lunchtime clubs post-COVID. Enabled students to access a range of sporting experiences and physical activity opportunities</p>	<p>Complete pupil surveys with School Council at the beginning of each academic year to allow student voice to influence the direction of our Physical Education offer.</p>

develop social skills, leadership and communication outside of school.	<p>our students both in school and in the wider community.</p> <p>Provide opportunities for ALL pupils to attend exciting and varied activities through the development of community links.</p>		<p>they otherwise would not have access to.</p> <p>School Sports Week – Students gained new sporting experiences through the delivery of workshops and classes with specialist sports coaches.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£1987.92</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of competition and the focus is on process rather than the outcome.</p> <p>Increased participation in School Games Competitions.</p> <p>Providing opportunities for ALL to attend competitions and events.</p> <p>Select children who we feel will benefit most from opportunities on offer through events calendar.</p>	<p>Engage staff/volunteers and young leaders to support attendance at competitions.</p> <p>Develop extra-curricular offer to enhance the skill set and confidence of students, ready for competitions. Developing community links to engage specialist coaches and volunteers.</p> <p>Collaborate with Local SGO to enhance opportunities on offer and host competitions/events at Victoria School.</p>	<p>£1987.92</p>	<p>Offer has been reintroduced following a period without extra-curricular and events/competitions on offer.</p> <p>Evidence includes: -School Games Mark -Competition/Events Calendar -Event Reports.</p>	<p>Review attendance data and identify children for appropriate opportunities.</p> <p>Monitor the % of pupils representing the school in competitions/events and allow us to identify areas for improvement (e.g. whole school participation).</p> <p>Establish partnerships in the community and with other special schools to ensure our offer is appropriate for our pupils and of the highest quality.</p>