

EYFS & KS1 CURRICULUM OVERVIEW

YEAR 3		TERM 1	TERM 2	TERM 3
		Wider World	People and Places	Food and Farming
Literacy		Stories from other countries/cultures	Stories and non fiction about people in our every day lives	Stories and non-fiction linked to food and farming Topic related words/phrases/symbols Listening to sounds Mark making <u>Books</u> – Jasper's Beanstalk, Dear Zoo, Click Clack Moo, Oliver's Fruit Salads, Oliver's Vegetables, Rosie's Walk
		Information texts Write a postcard home.	Information texts, letters Dictate a caption for a picture	Lists and labels
		Poetry – Patterns on the page and rhyme	Records of observations which recount experiences and events	Poetry – Shape poetry
Numeracy Suggested areas to cover within maths lessons, dependent on the needs and learning styles of individual classes.		Shape and measure – ongoing opportunities to encounter, explore, describe and compare shape and size, capacity, 2D and 3D shapes. Multiplication and Division – opportunities through sharing and through everyday activities Fractions – halving and quartering in topic, cooking and play Number – counting throughout the day in lessons, play and daily routine Addition and subtraction – through play and maths tasks, daily routine	Heavy/light – weighing parcels Rhythms & beat Fast/slow Order by size/weight Position 2D & 3D shape	Counting Matching Sorting Position words
KUW	ICT			
	Science	Learn about ways in which humans are similar to each other. Seasons Topic related science activities	Listening to sounds – near & far, quiet & loud Identifying sounds/instruments Sorting by sounds instruments make Ears help us listen – Hearing & sounds help us stay safe-alarms etc Investigate volume Sound effects for stories	Plants in grounds – observe/identify flower, leaf, tree, bush, seed Explore texture & shape of leaves Explore herbs – smell, feel, leaf pics Plant seeds, care for plants, identify parts of plant Match animals to their young/homes/sounds Cows – milk. Cook using milk, relate to cow Grains – make bread Sheep – explore wool Caring for animals Food groups – energy food, veg, fruit, treats
	Humanities	Diwali, The story of Rama and Sita	People who help us – identify members of staff & their jobs	Hide & Seek – find Barnaby Bear – use vocab as above to help describe where found

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			Identify parts of the school Explore immediate personal space/contact with range of people Children help member of staff with their job for a day/morning – take photos People in local area – vocab near & far away, by the shops, by the station Diwali and Bonfire Night	
EAD	Music			
	Art			
	DT			
	FT			
PD	PE			
PSED	PSHE	Observe differences and similarities in people's skin, hair, eye colour etc. Observe differences in cultures. Ongoing PSE throughout the day and topic – differentiated according to ability	Keeping safe Looking after people's things Caring for each other How to get help How do people help us at home, school, in the community Why do we have rules	Keeping healthy