

Transition Tips

- * Check which school year your son/daughter is in.
- * Talk about any transition concerns with your class teacher and Sue Thorns.
- * Students sometimes move in to another class/building, due to their age, changes in learning needs, or class sizes.
- * Plan early and allow **two years** to identify, visit, compare options and secure funding for placements (e.g. in year 12).
- * Be aware that students **do not automatically** go on to the Horizons/ Nextstep2 Victoria adult provision– this is completely separate.
- * **Have a plan B in place, in case you don't get your first choice.**
- * It can be important to have Social Care/ Local Authority involved *early* in the transition process, to ensure funding is in place, or you may have to fully fund yourself.

Sue Thorns Future Options/Careers Adviser

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(term time only)



Transition Information for Sensory Learners

Sue Thorns
*Future Options/Careers
Adviser*

2017-18

What is Transition for Sensory

Learners?

Victoria School is a SEN school which delivers a wide range of learning opportunities, including sensory learning. The number of our sensory learners (children and young people from 3-19 years of age) varies year on year.

Students are usually taught in Key Stages (where they are of a similar age), though this can vary, as student learning needs are considered to be paramount.

All Sensory learners follow an MSI or Multi-Sensory Impaired curriculum, which can be accessed in all Key Stages.

The MSI curriculum follows 8 distinct domains that can be achieved across the Key Stages. These include:

SRED - Social relationships and emotional development

C – Communication

CD - Conceptual development

UTP - Understanding of time and place

RRC - Response to routines and change

OL- Ownership of learning

OMM - Orientation, movement and mobility

SR - Sensory responses

TRANSITION– MOVING ON

Transition at Victoria School means preparing to either move on into another class or building within school, or for leaving school (usually in the summer of year 14).

Transition planning work can happen in many different ways e.g. a quick chat with the class teacher; discussions during an Annual Review; or at a meeting with **Sue Thorns—Future Options Adviser**.

The **Future Options** service starts at the end of Year 8 (summer term), with this leaflet, to introduce the service.

You are then invited to meet up for a chat before each Annual Review, in school years 9–14, to help you prepare for transition (moving within/or leaving/ school), to signpost and advise you on possible suitable day time options. However students and their families/carers can request meetings in addition to this, if they wish.

If students do not benefit from interview, they can be observed in lessons, in order to get to know them better.

TRANSITION INFORMATION ON THE SCHOOL WEBSITE:

The school website has more detailed information on transition (including a 20 page Information Pack), which can be accessed via the school website.

www.victoria.poole.sch.uk

Then in to the following areas:

- 'Parents and Carers'

- 'Transition Planning and Leaver Destinations'

Victoria Transition Information Sheets:

- ◆ Photo version of Transition Options 2017-18
- ◆ VEC Future Options/Careers Information Pack 2017-18

Information can change, so please check for current information.