

## 1.1 Terms of Reference for the Improvement Boards

The main purpose of the IBs will be:

- To be clear and explicit regarding the precise nature of the improvements needed
- To ensure all weaknesses in the quality of education provision are being robustly addressed
- To provide challenge, holding leaders to account on all aspects of the plan, recording actions that are completed and agreeing next steps to satisfy future actions
- To evaluate the impact of leaders' actions in relation to the relevant improvement plans
- To ensure agreed actions are meeting milestones set and bringing about change required
- To ensure compliance with regulatory frameworks and organisational policy and procedures
- To strengthen governance, and its impact on standards, at all levels, so that education leaders are effectively held to account and supported
- To ensure resources targeted are delivering the impact required
- To identify, and direct, any necessary actions, interventions or further support required
- To ensure effective, appropriate and regular communication with key stakeholders.

The IB will be responsible for:

- regularly monitoring progress against school/college improvement plans;
- review monthly data and challenge any gaps in attainment;
- review progress against key plans
- review reports from Improvement Partners and ensure recommendations are acted upon.

The IBs report back into the EGB, in order for them to be assured that there is:

- rigorous monitoring and scrutiny of management information, performance indicators and self assessment reports;
- regular triangulation through an agreed programme of Governor and external visits;
- sufficient information about education performance, in particular the quality of teaching, learning and welfare, the overall quality of the education provision and

how resources are used effectively to secure maximum impact on learner outcomes.

**It all adds up to**

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**Livability**