

# Formal Curriculum Pathway

Believe, Inspire, Achieve

INTENT (Why?)	Love of Learning	LIFE Through Communication, Life Skills and Active Citizenship			Future	
	Independence				Enrichment	
	Holistic Well-being					
IMPLEMENTATION (What/How?)	<p>Continuous Provision Communication, social skills, contextual life skills and self help skills, PSHE, RSE, emotional literacy, curiosity, engagement, self advocacy, mark making, physical activity, problem solving and memory building</p> <p>Skills Development</p> <p><b>English</b> Literacy Phonics Writing Reading Spines Speaking and Listening IT for English SaLT</p> <p><b>Maths</b> Number Measurement Geometry Statistics IT for Maths</p> <p><b>Citizenship</b> Topic (Science, Humanities) Life Skills PSHE RSE OT</p> <p><b>Enrichment</b> Options Music Dance Drama Art LEAP</p> <p><b>Physical Well-Being</b> PE Swimming Physio</p> <p>Cultural Capital Live music, BSO, Pavilion Dance, ETO, immersive theatres: Bamboozle, Oily Cart, World Book Day, work experience/community integration, Salisbury Cathedral schools programme, Bennett's Water Gardens, Roche Court Sculpture Park and Educational Trust, Harold Hillier Gardens, Art in the garden and Sensory workshops, Sea Music Sculpture on Poole Quay</p>					
	Learning Approaches	Lessons	Community	SMSC	Personalised learning	Therapy provision
		Adapted National Curriculum Scaffolding Explicit instruction Deliberate practice Assessment for learning Total Communication Observation Outdoor learning Collaborative learning	Trips out Preparation for adulthood Work related learning Outdoor learning Radio School council	Assemblies Rewards ladder Expressive Arts Social stories/SULP Mindfulness Links with local church	PLPs Therapy goals EHCP EFL Growth Mindset	Integrated therapy Individual sessions Nursing Rebound Therapy risk assessments EFL Swimming and hydrotherapy
IMPACT (So what?)	Outcome Measures	Attainment and Progress Accreditation Insights Analysis Standardised therapy tests Reading tests		Attendance		
		Successful Learners	Behaviour and attitudes VEC wellbeing groups PBMPs Engagement profiling		Successful Learners	
		Successful Learners		Confident Individuals		
				Involved in their Community		