

Pre-Formal Curriculum Pathway

Believe, Inspire, Achieve

INTENT (Why?)	L ove of Learning	LIFE		F uture			
	I ndependence	Through Communication		E nrichment			
	Holistic Well-being						
IMPLEMENTATION (What/How?)	<p>Continuous Provision</p> <p>Total communication (Tassels, visual timetables, auditory cues, objects of reference, Makaton, social skills, contextual life and self help skills, PHSE, RSE, emotional literacy, engagement, self advocacy, mark making, physical activity)</p>						
	Skills Development						
	<p>Cultural Capital</p> <p>Live music, BSO, Pavilion Dance, ETO, immersive theatres: Bamboozle, Oily Cart, World Book Day, work experience/community integration, Salisbury Cathedral schools programme, Bennett's Water Gardens, Roche Court Sculpture Park and Educational Trust, Harold Hillier Gardens, Art in the garden and Sensory workshops, Sea Music Sculpture on Poole Quay</p>						
	Learning Approaches	<p>Lessons</p> <p>Immersive, practical and sensory experiences Total Communication Observation Attention Autism, sensory stories, call and response, structured play, Intensive interaction Resonance board Sensology/tapac/sensory massage Contextual learning/functional activities</p>	<p>Community</p> <p>Trips out Preparation for adulthood Work related learning Outdoor learning Radio School council</p>	<p>SMSC</p> <p>Assemblies Rewards ladder Expressive Arts Social stories/SULP Mindfulness Links with local church</p>	<p>Personalised learning</p> <p>PLPs Therapy goals EHCP EFL Personalised communication strategies Zones of regulation Specialist teacher advice Environmental controls</p>	<p>Therapy provision</p> <p>Integrated therapy Individual sessions Nursing Rebound Therapy risk assessments EFL Swimming and hydrotherapy</p>	
IMPACT (So what?)	Outcome Measures	<p><u>EHCP Outcomes</u> Annual reviews Annual reports PLPs Parents' Evenings</p>		<p><u>Attainment and Progress</u> Accreditation Insights Analysis Standardised therapy tests Reading tests</p>		<p><u>Attendance</u></p>	<p><u>Behaviour and attitudes</u> VEC wellbeing groups PBMPs Engagement profiling</p>
		Successful Learners		Confident Individuals		Involved in their Community	