

Pupil premium strategy statement – Victoria Education Centre

Before completing this template, read the Education Endowment Foundation’s guidance on [using your pupil premium funding effectively](#) and DfE’s [using pupil premium guidance](#), which includes the ‘menu of approaches’. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

| Detail | Data |
|---|-----------------|
| Number of pupils in school | 115 |
| Proportion (%) of pupil premium eligible pupils | 23% (27 pupils) |
| Academic year/years that our current pupil premium strategy plan covers | 2023-2024 |
| Date this statement was published | 15/9/23 |
| Date on which it will be reviewed | |
| Statement authorised by | |
| Pupil premium lead | Ed Potterton |
| Governor / Trustee lead | |

Funding overview

| Detail | Amount |
|---|--|
| Pupil premium funding allocation this academic year 2023-2024 | £24,133 [7/12 of £26,325 plus 5/12 of £21,065 (notional)] |
| Recovery premium funding allocation this academic year 2023-2024 | £30,658 (notional) |
| Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i> | £0 |
| Total budget for this academic year | £54,791 |

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|---|
| 1 | Attendance |
| 2 | Students' SEMH and behavioural needs |
| 3 | Access to learning (taking into account students' varying learning needs) |
| 4 | Engagement in learning enabling good progress |
| 5 | High ratio of staff to support progress |
| 6 | Cost of living (support with trips, snacks, lunch) |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|--|--|
| Improve whole-school attendance | Attendance will have increased for students with SEMH |
| Increase and maintain wellbeing of students | Students accessing school, happy, comfortable and ready to learn |
| Ensure appropriate and meaningful support is in place for all students | High ratio of trained staff |
| Increase student engagement in the curriculum | High quality intellectual and concrete resources |

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £20,000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|--|-------------------------------|
| Employment of a Family Liaison Officer | Input from FLOs greatly increase the engagement with families in order to meet the needs of the students. This may include signposting to external agencies for support and working closely with Social Care | 1, 2, 5 and 6 |
| ELSA Training for Staff | ELSAs provide targeted and personalised support for student wellbeing | 1, 2, 3 and 4 |
| Educational resources | Some of our students need additional resourcing in classrooms to aid their learning and engagement. For example, iPads for Eye-Gaze | 2 and 4 |

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £10,000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|---|-------------------------------|
| Specialist external services such as Play Therapy, Music Therapy and music tuition | Targeted support to meet the SEMH needs of our students | 2, 3, 4 and 6 |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £15,000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|------------------------------------|---|--------------------------------------|
| Financial support for food | To support the good health and mental wellbeing of students so that they are ready to learn | 4 and 6 |
| Financial support for school trips | To enable students to access learning outside of the classroom | 3 and 6 |

Total budgeted cost: £45,000

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

| |
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| |
|--|

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

| Programme | Provider |
|-----------|----------|
| | |
| | |

Service pupil premium funding (optional)

| |
|---|
| <i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i> |
| N/A |
| The impact of that spending on service pupil premium eligible pupils |
| N/A |

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.